

Quality Mark Report

Quality Recognition Meeting took place on 4th June 2018, attended by following scrutineers:

John Paxton, Narrowing the Gap and Lead NQT adviser, Barnet Council –
Independent Educational Expert

Pascale Vassie – NRCSE Executive Director

Observational visits performed on 28th April 2018 and 26th May 2018 by:

Ertanch Hidayettin, NRCSE Regional Manager, and

Yaren Ertunc, Quality Development Adviser

Name of Supplementary School:

Axis Hendon

Membership No.:

NRC1381

Introduction

Founded in 1994, the Axis Educational Trust is a registered charity which aims to provide high quality and low cost education to primary and secondary school pupils in the UK via local Tuition Centres.

'By supporting our pupils in these subjects we improve school performance and results across the board. But more importantly, highly developed literacy and numeracy skills also broaden life skills, expand learning horizons, and encourage social cohesion.'

'Through our Saturday Schools, Tuition Centres and our work with mainstream primary and secondary schools, we help over 1000 pupils achieve their potential by giving them the skills to shine.'

'Across all our educational programmes, from Key Stage One all the way up to GCSE level, our focus is on literacy and numeracy, the bedrock subjects in every learner's education.'

Key recommendations from observation and recognition meeting

- It would be good to see better engagement with primary schools, although it is recognized that you have worked to achieve this but met with limited success.
- Curriculum planning linking the classes throughout the year would benefit those learners that stay for the full year and from one year to the next, and might encourage more to do so.

Please list any outstanding achievements:

- The Axis Educational Trust advisory committee shows good links with local authorities and experts and excellent preparation prior to expansion into new boroughs
- Excellent ratio of qualified teaching staff to pupils enabling school to meet social and educational needs of very wide range of circumstances.
- Carefully managed and supported use of professional teaching and assessment materials allowing teaching assistants to participate fully
- AXIS Hendon achieved the advanced level on all eight standards.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

Clearly well organised. Comprehensive guidance to teachers in Staff Manual and very clear School Manager's file. Detailed guidance on classroom management, rewards and sanctions. Classes take place in well equipped premises and attention is paid to ensuring each location offers the same high level of teaching. Hendon classes take place at North London Grammar, recently refurbished to high and comfortable standards.

2. Teach effectively - Advanced

Highly detailed curriculum plans week by week although there was less evidence of continuity of planning. 95% of the teaching staff are UK qualified and bring with them comprehensive understanding of the current curriculum. Formative assessment used. Provision meets the needs of the pupils, the majority of whom are attending for short (one term or two) booster classes to support exam preparation, SATs, 11 plus, GCSE. Evidence of marked work, exercise books and timetables all supported achievement of this criterion.

3. Record progress and achievement - Advanced

Assessment software used. Mock SATS, GCSEs, 11 plus exams. Well developed evaluation system to track progress, regular tests linked to assessment, weekly report cards and termly reports. Lots of clear reporting of progress, less evidence that this is being used to support planning but the school is offering core curriculum booster sessions to a very high standard.

4. Choose the right resources - Advanced

Large screen TVs, projectors and whiteboards and range of commercial resources well used. The selection of resources has been carefully researched, this year Wild Maths and Collins. Wide range of resources available to teachers. Using songs, games as well. The classes look fun. Pupils have access to NLG library

5. Plan and develop your organization - Advanced

Planning for development is on-going, with much being done by the national network of Axis tuition centres. Meetings are held at national, area, London and centre level. Nationally there is a group of Trustees, an advisory group of experts and a group of managers who meet regularly, and the Centre Manager is closely involved and consulted in local meetings, and through pairing of centres. Good practice is shared between centres, and problems are shared and collectively solved at cluster meetings. Axis presents as a tuition centre rather than a supplementary school.

6. Select and support staff and volunteers - Advanced

Good induction and support for all staff, headteacher/school manager does not himself teach a class and is on hand throughout the day to support in all aspects of teaching and management. Senior group manager also visits once or twice yearly to check conformity with national network. Teachers stay 1-4 years on the whole.

7. Make sure children are safe - Advanced

Children are well supervised and policies and procedures are in place and demonstrably understood by staff. The recruitment procedure is rigorous and the school manager is available throughout the day. Manager attends regular safeguarding training and Paediatric first aid training in May 2017.

8. Manage finances - Advanced

Records of financial policy, income and expenditure, employer's liability shown. School fees are high but there is a 10-15% discount for children on FSM. Finance is carefully managed to enable a surplus to be built up before next school is opened.