

Quality Mark Report

Quality Recognition Meeting took place on 12th September 2019, attended by following scrutineers:

Diane Leedham – EAL and Literacy Consultant for Secondary Schools
Pascale Vassie – NRCSE Executive Director

Observational visits performed on 29 June 2019 by:
Penny Jones – External Education Advisor

Name of Supplementary School:
Barnfield Education Project

Membership No.:
NRC1562

Introduction

The Barnfield Education Project was set up by the Friends of Barnfield Estate Ltd in partnership with UCAN Education Services Ltd to provide out of school tuition for young people in both primary and secondary schools. The history of BEP is dated back to March, 2014 when Barnfield HuB was launched.

The main focus of BEP is on students receiving additional academic support to help them develop competence and excellence in the core subjects of the National Curriculum (Maths, English and Science), through intensive Saturday School tuition and extra-curricular activities. The project also provides SATs, GCSE and A-Level Exams Preparatory Classes and GCSE and A-Level Revision Workshops.

BEP students are very diverse as the local community is diverse. All children from the local area who will benefit from provision are welcome.

Starting with 30 children BEP now has 75 pupils on roll with a waiting list of 5. Growth is being well managed and the project is growing as a result..

Key recommendations from observation and recognition meeting

- You have begun using formative assessment, develop this further with feedback for individuals. Build this into your planning for more responsive lessons.
- Take a step back and consider vision for curriculum development over time in order to support the medium and long-term progress achieved.
- Develop staff's knowledge of teaching methodology for English as an additional language through EAL Nexus and NALDIC sites. Although this is focused on mainstream provision it will be very helpful for BEP staff.

Please list any outstanding achievements:

- BEP is a lovely example of a holistic, community-based and intergenerational learning project. The breadth of service provision is impressive and clearly demonstrated by the level of community involvement.
- The dedication and professionalism of all involved with BEP shines through your work.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

The environment is well organized and clearly valuable to the community. Home school agreement, parents and awards evenings show positive involvement of parents and carers. Good behaviour was observed across all age groups and routines ensure a tranquil learning environment.

2. Teach effectively - Advanced

Teachers are UK qualified teachers so aware and expert in national curriculum. Classes follow clear programmes of study with teachers having the freedom to supplement the planning as appropriate to their group of learners. Teachers use direct exposition, 1 to 1 discussion and group work creatively. Since the NRCSE visit you have developed individual pupil progress tracker to good effect.

3. Record progress and achievement

There is a good range of appropriate assessment activities which are well used to monitor pupils' progress such as notebook marking, tests, parents' evening and these are used to adapt and tailor work to pupils' needs. There is some formative assessment and this is being further developed to ensure every learner is fully supported.

4. Choose the right resources

Pupils use a range of textbooks, photocopied worksheets and teacher written questions. Whiteboards are used and there is a projector/laptop available. Although the range of resources could be more varied with further funding the materials available are mediated by powerful relationships between pupils and teachers.

5. Plan and develop your organization - Advanced

School management committee meets regularly. Minutes of meetings were of good quality and records of what was discussed and ongoing work of the school. Regular parents' meetings. Evidence provided of excellent evaluation and planning having taken place in December 2016 and this has clearly supported your growth. Parents and the wider community are kept informed and involved in BEPs development. Pupils are engaged with evaluation and give good feedback on the support they receive.

6. Select and support staff and volunteers – Advanced

The seven staff members are appropriately recruited and as practicing teachers in mainstream are up-to-date in teaching methodology and curriculum. One of the teachers is a SENCo in day school. The director, John Ibanga, does some teaching of economics to older pupils but is generally available to observe lessons. Regular staff meetings take place to ensure standards and expectations are shared.

7. Make sure children are safe

Safeguarding, Parent/School Agreement and Health & Safety procedures were all good. Training session has taken place on risks associated with internet, online grooming. Provision includes healthy eating sessions. Off-site procedures good with children being taken to borough activities such as the Greenwich Carnival. The evaluation in 2016 suggested more involvement of parents now 20+ are involved in a range of activities and training.

8. Manage finances - Advanced

The school management committee discusses finances at each meeting, budgeting is good and funding sources include GCDA and Friends of Barnfield Estate. Finances have doubled over the last year. Appropriate insurance is in place. BEP is growing in a managed fashion and deserving of increased funding.