

Quality Mark Report

Quality Recognition Meeting took place on 19th December 2019, attended by following scrutineers:

Diane Leedham – EAL and Literacy Consultant for Secondary Schools
Pascale Vassie – NRCSE Executive Director

Observational visit performed on 9 November 2019 by:
Mon Partovi – NRCSE Quality Development Advisor

Name of Supplementary School:
Clube dos Brasileirinhos

Membership No.:
NRC1232

Introduction

Clube dos Brasileirinhos was established ten years ago with eight pupils and has grown from strength to strength. The school now operates for 3 hours each Saturday at Salusbury Primary School, Queen's Park, offering 'Portuguese as a language of inheritance' to 100+ children who have some home access to the language. Their goals are further detailed as follow:

- To provide contact with the Portuguese language and Brazilian culture through history, geography, arts, music, folklore, etc.;
- To provide the opportunity to practice the Portuguese language through extra activity such as Capoeira, storytelling, theatre, science club or GCSE preparation;
- To provide an opportunity to know and participate in Brazilian traditions such as Carnival, Festa Junina, and others.

Key recommendations from observation and recognition meeting

- The records of pupils' progress are detailed and meticulous, you could sharpen your focus on learning assessment and tracking. Teacher training on creating 'learning journey' for each child. Finding opportunities to develop partnerships with pupils' mainstream schools would help you to evidence impact.
- You are already sharing best practice, this could be extended via case study/ vignette/learning journey model, including qualitative and quantitative data.
- The school is well staffed with an excellent teacher: pupil ratio, however, the founder/director does appear to have sole responsibility for the management of the school. A key area of development to ensure sustainability and growth is to improve sharing of management responsibilities across the team.

Please list any outstanding achievements:

- Clube dos Brasileirinhos has a vibrant and joyful ethos which is clearly highly valued by the whole school community. Students stay for many years and there are excellent links with parents and local community. Partnership links enhance children's experience and you are sharing your best practice with others.
- A rich and varied curriculum incorporates a range of resources and pedagogical approaches including experiential and co-constructed methods. Record keeping is meticulous and quality assurance has been managed in a cohesive and collegiate way.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

The school operates in a well-equipped primary school with access to interactive whiteboards and hall space. Vibrant and joyful ethos, celebrating life and learning, well managed with average 13:2 pupil:staff ratio. Excellent links with parents and beyond eg. museums.

2. Teach effectively - Advanced

Highly organized planning with strong focus on content and quite traditional learning work. A wide variety of creative extra curricular activities, both in language classes through circle time and song and in additional third hour where children chose an additional activity (eg. capoeira, storytelling, drama, science club) clearly consolidates and extends learning.

3. Record progress and achievement - Advanced

Meticulous record keeping and clear, detailed reports home. These clearly support the strong engagement expected of parents. POLH curriculum providing a useful scale of progress. Role of pedagogical co-ordinator very clear; tailoring teaching concepts before each term starts *'we want to teach heritage language in a way that children fall in love with their heritage and really want to come to school on Saturday. And the do!'*

4. Choose the right resources - Advanced

Rich and varied materials and methods. Use of interactive whiteboards enhances language teaching but learning taking place through many diverse and playful methods. Strong enrichment programme has been introduced by extending school hours from 2 to 3. Celebration and parents are expertly used as additional learning resources.

5. Plan and develop your organization

Organisational management is almost entirely the responsibility of the founder/director Silvia. Staff meet regularly to discuss and plan management of teaching. There is good engagement and consultation with parents. For the school to extend its delivery a wider management committee is necessary. This should include representatives from parents, wider community, and others not directly benefiting from the school, and they should have clear roles and responsibilities.

6. Select and support staff and volunteers

The 22 (20 paid and 2 volunteers) staff members are appropriately recruited through an online form, initial conversation followed by more detailed application form. Lead teachers have Brazilian teaching qualifications. There is a comprehensive Teachers' Welcome Pack, including clear job descriptions and in-house teacher training.

7. Make sure children are safe - Advanced

Management and safeguarding procedures are in a clear and accessible file, available at the school and online. Clear laminated information sheets visible with photos of key staff. Security at the site is good and a visitor signing-in/badge scheme was evident on visit. The school has completed fire drill, risk assessment and fire training session with HA9 consultants through the Brent out-of-school setting pilot project. 10 trained first aiders among the teaching staff.

8. Manage finances

Financial procedures are fit for present purpose, there is a clear contract between school and parents. An annual fundraising event takes place and raises money, largely from parents, to support the school. Planning for growth is taking place. Silvia would like get funding to offer bursary places for families who can't afford the fees. For this to happen there needs to be a wider management committee with stronger accountability and clear roles and responsibilities.