

Quality Mark Report

Quality Recognition Meeting took place on 26th March 2018, attended by following scrutineers:

Karen Matthews – Headteacher, Bevington Primary School
Pascale Vassie – NRCSE Executive Director

Observational visits performed on 25th February 2018 by:

Angela Bell – NRCSE Quality Assurance Mentor
Muna Ali – Prog. Co-ordinator for Supplementary Schools, Westway Trust

Name of Supplementary School:
Dalgarno Supplementary School

Membership No.:
NRC0386

Introduction

The objectives of Dalgarno Supplementary School are to advance the education of children and young people aged 6 – 16 years, living in the London borough of the Royal borough of Kensington and Chelsea in particular the Dalgarno area by promoting educational and recreational activities. The school offers English, maths, science, Arabic, religious studies and basic IT classes, football coaching is also given. In 2015, the school received a British Academy Schools Language Award to deliver cookery classes in French, Arabic and Spanish to help children develop their GCSE language skills.

DSS is working toward achieving its mission to build up the capacity of the local people, focusing in particular on those who are most socially excluded so that they could become fully engaged and gain access to mainstream provision. DSS is managed by five members from the local community working as volunteers. Three qualified teachers and six volunteers are responsible of running the day-to-day activities.

As a member of the Westway Trust and Partnership for Supplementary Schools in Kensington & Chelsea, staff, pupils and parents take part in many additional local activities; actively contributing to life in the borough and offering mutual support to other community-led projects.

Key recommendations from observation and recognition meeting

- The school demonstrates considerable community engagement, working well with other community groups on the estate where it is based and with the wider Moroccan community and the Moroccan government. The school's annual income is less than its current expenditure and although strong financial procedures were demonstrated it is vital that additional funds are identified to maintain the excellent provision being offered.
- The scrutineers would have welcomed evidence of a wider variety of creative teaching resources across all subjects to show that teachers have appropriate materials to cater for all learning needs.

Please list any outstanding achievements:

- Excellent engagement of parents in the learning journey of their children through informative reports, parent access to teachers to enable them to give guidance on progress, regular meetings and a clear welcome pack.
- Lots of extra activities and events involving children and the whole community: from facilitating participation in local activities to arranging a school trip to Tangiers.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

Clear Welcome Pack with expectations for safety, behaviour, school contacts, etc. Well maintained community centre with appropriate staffing to ensure children are safe. Classes sizes are kept quite low with a focus on quality relationships. Each class has at least one teaching assistant to provide support to the teacher.

2. Teach effectively - Advanced

Lead teachers are qualified and the schemes of work and lesson plans are well written. Evidence of clear and well-organised teacher's folders with guidance given to parents' to support learning at home noted. Range of additional activities offered and linked in to progress in language development.

3. Record progress and achievement - Advanced

Progress register showing weekly test results feeding in to well-written and informative reports to parents. Progress marked in exercise books. Parents' meetings and awards ceremonies are held annually but there is also the opportunity for parents' to request a meeting at any time if they wish to speak to teachers.

4. Choose the right resources - Standard

Resources are matched to the learning outcomes and text books reflect the level of learning. Art is used to develop skills further. Partnership with IntoUniversity and the multi-lingual cookery project were also good examples of extending learning.

5. Plan and develop your organization – Standard

Considerable community engagement, with local Moroccan community and other groups through the partnership for supplementary schools. Excellent collaborative football provision. New homework support classes established in response to parent request.

6. Select and support staff and volunteers - Advanced

Good staff and volunteer handbooks. Experienced trustee observes new lessons and provides additional support to individual children in class. Teachers have teacher training and experience in England and/or countries of origin. The strengthening of management through qualified teachers and former pupils has led to notable development in the quality of activities at Dalgarno Supplementary School.

7. Make sure children are safe – Advanced

Staff access training through Westway Trust, e.g. seven staff/MC members completed 1st Aid training in October 2016, three staff members have completed external safeguarding training, including specific training for the designated child protection officer. Evidence of regular fire drills and fire safety log.

8. Manage finances - Standard

The Management Committee discusses finance regularly, there are good financial procedures. Expenditure has recently been higher than income and this is a key issue for the current management to address.