

Quality Mark Report

Quality Recognition Meeting took place on 2nd July 2018, attended by following scrutineers:

Gillian Roberts – Rights Respecting Schools consultant – educational expert

Pascale Vassie – NRCSE Executive Director – governance expert

Observational visits performed on 17th February 2018 and 2nd June 2018 by:

Zaitun Virani-Roper – NRCSE Quality Assurance Mentor

Name of Supplementary School:
EI-Iman School

Membership No.:
NRC1324

Introduction

EI-Iman school's motto is 'learning is fun' and it has adopted distinctive methodology in order to improve the academic achievement levels of students in Arabic. The school has 65 children aged from 3-13 years, and a team of eleven paid staff with each class having both teacher and teaching assistant.

EI-Iman school aims to give children an enjoyable, stimulating and high-achieving learning experience without adding further stress and taking into consideration that the children have already spent a whole week at school. With a modern curriculum and led by an experienced and qualified headteacher children are taught through fun and play, learning key Arabic phrases through repeated songs, videos and stories.

Key recommendations from observation and recognition meeting

- The standard of teaching, the system of lesson planning, the wide variety of age-appropriate resources and the support provided by the head teacher all contribute to the clear evidence of learning. Continue to develop clear, detailed lesson plans in line with mainstream education and including assessment for learning and recording pupil's progression.
- The school is well organised and demonstrates excellent relationships with parents and children. To permit this welcoming and enjoyable atmosphere to be maintained as the school grows the development of an accountable and supportive management committee that can work with the founder and headteacher is recommended.

Please list any outstanding achievements:

- Excellent documentation and guidance for staff promoting best practice in education and learning. Clear evidence of good teaching practice and good support and training for staff.
- Very passionate leader and ethos promotes a positive approach to learning. Good parent relationships evidenced.
- Good staff induction for safeguarding and health & safety with clear procedures and guidance, attention to bullying and clear promotion of British and Islamic values.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

Clear and detailed codes of conduct for students and adults with high expectations. There is a school partnership framework for families and regular newsletters. A school-home link book provides opportunity for parents to be involved in their child/s learning journey and parents are encouraged to support their children with homework.

2. Teach effectively - Advanced

Evidence showed clear guidelines for teachers to encourage best practice, engage in learning and use a repertoire of teaching styles. Detailed reflections by staff on their lessons, on strengths and areas to improve were shown. Examples of pupils work and activities demonstrated creative and active lesson. Teaching would benefit from greater assessment for learning.

3. Record progress and achievement - Advanced

Systems are in place with policy re attendance records. Individual pupils progress reports include future aims and the parents' meetings have timetabled slots for each parent to discuss their child's progress. Assessment of learning through regular tests and exams and positive end-of-year ceremony to celebrate success and give rewards.

4. Choose the right resources - Advanced

Good range of quality teaching resources including books, visual resources and artifacts, differentiated worksheets, mini whiteboards, and videos. Guidance for parents on resources 'away from school'. El-Iman staff meet up with mainstream schools to prepare the GCSE. A new development funded by the Young Harrow Foundation will be trips and excellent off-site risk assessment is already in place.

5. Plan and develop your organisation

The school benefits from being part of a larger organisation, MCWG, that provides a range of youth and adult activities during the week as well as parenting classes. There are regular parents' coffee mornings, and an annual outing open to the whole community. Management Committee minutes and annual reports demonstrate active engagement of adults and children in the school's growth.

6. Select and support staff and volunteers - Advanced

Good staff induction and very clear procedures. Clear code of conduct included on all job descriptions. Very clear volunteer handbook and application form including guidance for off-site visits so parents can volunteer.

7. Make sure children are safe - Advanced

The school ensures that children are safe at all times when they are in the school's care by adopting, implementing and reviewing policies and procedures to protect them and by carrying out appropriate checks. The headteacher attends training and is linked to the local safeguarding children board. Safeguarding training is cascaded at teacher training sessions. Safety videos are shown at the start of each class as children enter on range of subjects: class rules, fire drill, anti-bullying, e-safety.

8. Manage finances

The headteacher manages finance wisely and monitors the use of funding regularly throughout the year. Clear accounts for 2016/2017, and a fundraising strategy is in place.