

Quality Mark Report

Quality Recognition Meeting took place on 1st July 2019, attended by following scrutineers:

Gillian Roberts – UNICEF Rights Respecting Schools assessor – Educational Expert

Pascale Vassie – NRCSE Executive Director – Governance Expert

Observational visits performed on 27th February and 7th February 2019 by:

Angela Bell – NRCSE Quality Assurance Mentor

Name of Supplementary School:

MidayeSchool

Membership No.:

NRC0178

Introduction

The Midaye Somali Development Network was first founded in May 2002 as the Somali Mothers and Under Fives group, to serve mothers with young children. Now, Midaye provides targeted, multi-lingual services and projects to minority ethnic communities in London. *'We work hard to respond to abuses, improve the quality of education, the economic status, and the health and well-being of people within these communities. Our services are diverse and are designed to provide wrap-around support for individuals as far as it is possible.'*

Supplementary classes are an important part of Midaye's offer. There are classes and activities throughout the year, a weekly coffee morning for parents at which they can give and receive feedback on the progress of their children. In 2018-19, children from Midaye joined other supplementary schools from Kensington & Chelsea in residential visits to Hindleap Warren and took part in the poetry project. Parents praise the wrap around support Midaye provides and speak of the friendly atmosphere giving children a chance to make friends beyond their primary schools and to build community.

As a member of the Westway Trust and Partnership for Supplementary Schools in Kensington & Chelsea, staff, pupils and parents take part in many additional local activities; actively contributing to life in the borough and offering mutual support to other community-led projects.

Key recommendations from observation and recognition meeting

- Build on your evident strengths in the following areas:
 - Recording of children's progress based on their individual needs and ensure monitoring is available over time.
 - Make clear programmes of study for curricula
 - Share good practice between staff and volunteers so that your community members can develop and to reduce turnover of paid staff.

Please list any outstanding achievements:

- Great strength in systems/paperwork clarifying learning
- Environment and expectations are clear, and your parent support pack is excellent. The relationship between Midaye and the parents is clearly very strong.
- Children are well supported and provision is clearly responsive to needs.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

Attractive and comprehensive Parent Welcome Pack. Quarterly e-news to keep all informed. Overall systems in place with strong, clear Eight Pillars structure. Impressive Behaviour for Learning policy. School rules reviewed with children annually.

2. Teach effectively - Advanced

Following the national curriculum for maths and English with priorities according to need and requests from parents. Have access to mainstream online resources for three of the schools pupils attend. Good lesson plans with initial 45 mins focus on homework from school and pupils then moving on to work set by Midaye teachers. Pupils challenged and supported as needed to ensure time is used constructively.

3. Record progress and achievement - Advanced

Work marked regularly. Teachers report cards clear. Stickers used to reward positive attitude to learning. Achievement celebrated through Partnership Awards Ceremony and also in house. Pupils self-evaluation sheets help monitor progress and rewards.

4. Choose the right resources - Advanced

Wealth of paper resources – evidence well presented. Able to access IT and electronic whiteboard. Plenty of volunteers to support learning. Lesson observations note teacher responding to individual pupils' needs. Outings and wider range of activities in partnership with other RBKC supplementary schools.

5. Plan and develop your organization - Advanced

Partnership with others so signpost to Amharic, Tigrinya, Arabic classes where parents/pupils request language. 2019-2022 Business Plan gives excellent reflection on strengths and weaknesses. Mentor met with parents who were very supportive of Midaye and noted that the organization had improved educational provision through a new team of teachers and additional activities. All the Midaye trustees visit the school once a year.

6. Select and support staff and volunteers

Evidence of staff reviews shown on full and lengthy Board of Trustees Agenda. More detail of school management team meetings needed. Clear and detailed procedures for recruitment and supervision. The staff induction programme is good but no clear evidence that staff have done it was shown. Co-ordinator supports volunteers and also leads the maths class. Many student volunteers who relate well with the children.

7. Make sure children are safe - Advanced

Safeguarding and Health & Safety procedures were excellent and have been recently updated. Safeguarding and Fire Marshall training organized by Westway Trust. Safeguarding lead and deputy have Level 3 Child Protection training in April 2018 and all staff have attended WT safeguarding course as well as training to protect children from FGM. Small group of children with sufficient staff and volunteers to supervise well. Every effort is made to ensure children attend regularly.

8. Manage finances

Accounts were provided but with most detail blacked out so not possible to assess the financial viability of the educational provision or the diversity of funding. The funds available for the educational provision appear sufficient, but teachers' wages have been reduced and at least one teacher left as a result.