

Quality Mark Report

Quality Recognition Meeting took place on 4th March 2020, attended by following scrutineers:

Tunay Hussein – Retired primary headteacher in Haringey
Pascale Vassie – Executive Director, NRCSE

Observational visits performed 6th December 2019 and previous visits 1/11/19, 5/4/19 and 26/2/19 by Claud Steven – NRCSE Quality Development Adviser

Name of Supplementary School:
Hello Italia Language School

Membership No.:
NRC1750

Introduction

Hello Italia is an independent non-profit organisation established in July 2018 by a group of Italian parents in the borough of Barnet. The school took over from a pre-existing Italian school on the Finchley Catholic High School site to assure continuation of provision for pupils preparing for GCSE and A level exams.

The aim of the school is to teach our ‘sweet mother tongue’ to our beloved children and transfer the Italian culture to them. The main aim of the school is to provide the Italian language to children from reception and pre-school level through to 16. Pupils are supported to work towards GCSE and A level Italian.

Key recommendations from observation and recognition meeting

Parental feedback appears positive but in order to grow you should consider meeting with parents within the first term to confirm pupils’ level and individual learning outcomes in addition to provision of end-of-year report.

The curriculum for learners preparing for GCSE and A level follows the exam board requirements, for younger learners the curriculum could be developed to allow for more creative activities such as storytelling, drama, outdoor activities or engagement with visiting Italian speakers to extend learning.

Please list any outstanding achievements:

- Google classroom very well set up and offering online homework and assessment activities which appear to serve all levels – this meant you were quickly able to adapt to remote teaching for the summer term.
- Clear contracts for teachers and appropriate levels of pay. Good relationship with Finchley Catholic High School including low rent and full use of electronic whiteboards. Clear induction and safeguarding procedures which will help the development and growth of the school is adhered to.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment

Aims are clear and there is clear induction for new staff and a code of conduct for stakeholders. Attendance records kept. Annual meetings encourage verbal feedback from parents and there is a clear complaints procedure. School coordinator on site at all times and not involved in teaching.

2. Teach effectively

Evidence of notebooks and use of google classroom. Staff recruited initially by Italian Ministry of Foreign Affairs. Class observation noted good teaching seen. Evidence of personalised homework and activities. Google Classrooms is used. Cambridge IGCSE in place and confident new teacher recently started with this class.

3. Record progress and achievement

Evidence of notebooks, class observation noted individual folders with teachers comments recorded weekly. Google Classroom is well used to provide homework and assess and record progress.

4. Choose the right resources

Evidence of adequate teaching resources was seen, range of books and worksheets. Singing, arts and crafts are used to support learning with younger age group. Online resources/Google Classroom are used for homework and parents support reading. Pre-recorded teaching sessions are used to introduce the topics and tasks. Additional tools for interactive teaching will need to be developed to support remote learning.

5. Plan and develop your organization

Since opening in preparation for the start of the 2018/19 academic year the school has joined Young Barnet Foundation and NRCSE, and completed the 3-day Good Management course. The management of the school is adequate but would benefit from a larger management committee with independent members. At present the school is an unincorporated non-profit association, it is strongly advised that you become a CIO or a company limited.

6. Select and support staff and volunteers

There is a clear, simple, recruitment procedure, DBS checks and references are requested. As the staff have transferred from the previous consulate school, the induction process does not appear to have been implemented but it is adequate for purpose. The school coordinator, Rosalia Eidipour attends sessions and supervises all the school's work.

7. Make sure children are safe

There are clear policies on safeguarding, including child protection, health and safety, and there is evidence that the school coordinator and Chair have attended courses to ensure that they are up to date and properly trained.

8. Manage finances

The organisation has a budget and clear accounts for the first year of operation which shows income from student fees adequate for the operational costs at present. Annual accounts and minutes of the first AGM are clear and detailed. The Chair and treasurer are discussing plans for growth and the need to increase income.