

Rising to the challenge

March 2020 - November 2020



Mission and aims

The primary aim of the NRCSE is to provide support and guidance to community-led initiatives offering supplementary/out-of-school education to children; enabling them to deliver safe, effective and sustainable services and to raise their profile among mainstream schools and other children's services.

We encourage all out-of-school settings in England offering curriculum and/or mother-tongue tuition to adhere to DfE guidance on keeping children safe, join NRCSE and complete quality assurance that is rigorous, nationally recognised, developmental and responsive to their needs.



Many thanks to all our pro-bono Educational Experts for sharing your knowledge and expertise so generously

Good Management

Between 9/19-1/20 NRCSE delivered six cohorts of our Good Management course to 85 participants from 50 out-of-school settings. We then began supporting the settings over 3-6 months through meetings, training, school visits and remotely to prepare portfolios of evidence to present to experts.

A total of 17 settings completed the full 360° Quality Mark process with further work halted as the country entered lockdown in March and settings were forced to close



Online promotion of quality in lockdown

On 24 March 2020, we were invited by Baroness Merel Ece to hold an event in the House of Lords to celebrate the quality of out-of-school settings.

The Coronavirus pandemic and national lockdown rendered this impossible. Instead we organized a month-long promotion.

Each setting was asked to provide content, photos, filmed interviews with children/staff. We promoted the schools across our website and social media, with 6k-12k impressions p/day.



2020 Quality Mark awards - online!

NRCSE @SupplementaryEd · Apr 1
Al Fajr Arabic School has run 15 years. Now @apschool Muswell Hill @haringeycouncil Al Fajr provides stimulating - motivating teaching for children 5-16 yrs. Currently 210 pupils. Giving young learners opportunities to work together-strengthen community bonds is also a key aim.

NRCSE @SupplementaryEd · Apr 1
'Al Fajr has a dynamic, exciting growth model with provision that is responsive and community-led. Careful thinking about the ideal environment for out-of-school provision and the involvement of parents in determining choice of venue demonstrates this perfectly' @CatherineWest1

'Many thanks again for your hard work, without your support we couldn't reach this level. May God bless you, and all the team at NRCSE. Parents and teachers have been delighted to hear our good news following the recognition meeting last month.'

Al Fajr Arabic School

NRCSE @SupplementaryEd · Apr 1
The @BEPeducation Project set up by Friends of Barnfield Estate in partnership with @UCanEducation to provide out of school tuition for young people in primary and secondary schools. BEP completed @NRCSE_Quality Mark this year @mtpennycook @royalgreenwich

NRCSE @SupplementaryEd · Apr 1
Replying to @SupplementaryEd
Here we have Cllr Williams @iviswill speaking about why @BEPeducation deserves quality recognition and praise. They certainly do @NRCSE_Quality @DLLeed @mtpennycook @maralhece

NRCSE @SupplementaryEd · Apr 1
Our @NRCSE_Quality #SupplementarySch of the day held conf earlier this year to inform pupils and parents about new 'T level' quals @ofqual @DanLThorpe @DavidLlew @MrOkereke @AMCo1 @iviswill @LocalTrust @graemefancourt @thebarnfieldhub @gcda @BEPeducation

BEP Education Matters Conference 2020 by John Ufot, a UKAPES supporter with several years teaching experience in top selective schools in ... @ukapes.org

2020 Online Promo



Retweeted
NRCSE Creative @NRCSE_Creative · Apr 3
@FinchleyReform is a faith-based school focused on Jewish Studies & Hebrew, providing activities such as art and coding. Currently at over 250 students, they allow an important space for young people to give and become leaders in their community.
[@Finchley_Reform](#) [@BarneyLizuel](#)



Show this thread

NRCSE @NRCSEsupplementary · Apr 3
Out-of-school activities continue despite [#lockdownuk](#), children being supported and encouraged in the spiritual and physical well-being. Connecting to heritage and culture, connecting to community [#M10together](#) [@FinchleyReform](#) [#NRCSEsupplementaryeducation](#)

Finchley Reform @FinchleyReform · Apr 3
[@NRCSEsupplementary](#)
EHS Education have gone online. Josh and Bella loved making their seder plates, ready for Passover next week!



Al Ola Arabic School
1 de abril a las 22:25

#خديتكم بالبيت وسألني إبتدئ مع مدرسة العلاء العربية
مفتحة

Stay home and we will come to you with Al-Ola Supplementary School #
تدروس الصف الثالث مع الأستاذة صبا ومطالبتنا الأجزاء

Ver traducción



2020 Online Promo



NRCSE @SupplementaryEd - Apr 3

Inclusive teaching 'I started in 2012, coming to Al Oia made a big difference. I was getting bullied at Secondary, wasn't happy there. I was scared especially because of my physical difficulties. Suddenly I was brought into environment where I felt comfortable, felt like at home'



2020 Online Promo

Ldc in Camden has for main objectives and mission 'to establish a life-long learning centre in which disadvantaged children/young people/parents-carers have real opportunities for #supplementaryeducation #familysupport #homelanguage lessons #Advice to enable them to reach max potential. Young Camden Foundation (যে বন্ধুরা Tulip Siddiq - MP লাইক করেন Catherine West MP



70 Personas alcanzadas 14 Interacciones [Promocionar publicación](#)

Tú y 3 personas más 4 comentarios

[Me gusta](#) [Comentar](#) [Compartir](#)

Más relevantes ▾

[nrcse](#) Comentar como National Resource Centre for Su... 🗨️ 📷 📄 🗑️

[Ldc Merha](#) Thank you all for your hard work to recognise and celebrate LDC great achievements. Me encanta · Responder · Mensaje · 10 sem

[nrcse](#) NRCSE @SupplementaryEd · Apr 8
#thisisSupplementaryEducation bringing knowledge of identity, of heritage, of language/culture, developing strength and academic success in their pupils: #Respect #Support #Partner with them @YoungLondonWork @MayorofLondon @trustforlondon @LondonYouth @YPFTrust @haringeycouncil

[NRCSE Quality Mark](#) @NRCSE_Quality · Apr 8
The Head Teacher, Mrs White is talking about the school
[Show this thread](#)

[nrcse](#) NRCSE @SupplementaryEd · Apr 8
@Saritalydia @MuseumofLondon @HeritageFundUK @layalhusain Remembering wonderful Mitra performance by @SchoolRustam #ThePowerofLittleThings festival. Brilliant festival of supplementary education with @ShpresaProgramme London Tamil Sangam @AppuDhamodaran LT Lighthouse @clube_bra

[Loyal Husain](#) @layalhusain · Nov 30, 2019
Such amazing performances today by @ShpresaProgramme, London Tamil Sangam, @SchoolRustam & more! Thank you @Saritalydia @MuseumofLondon for showcasing complementary schools and their incredible influence.

Resource Centre for Supplementary Education
Publicado por Pascale Nro 171 · 17 de abril ·

85 Personas alcanzadas · 1 Interacción

1 Me gusta · Comentar

Comentar como National Resource Cen...

414 Personas alcanzadas · 70 Interacciones · Promocionar publicación

Todos los comentarios ▾

Comentar como National Resource Centre for Su... 📷 📹 📺

Clube dos Brasileirinhos Thank you NRCSE for all you support and encouragement to our school.
Me gusta · Responder · Mensaje · 9 sem

Clube dos Brasileirinhos

Me gusta · Responder · Mensaje · 9 sem

2020 Online Promo

2020 Online Promo

NRCSE @SupplementaryEd - Apr 2
Middlesex Tamil Academy has offered Tamil language, fine arts and music tuition to children in @harrow_council for through 20 years. Community members started the school because children from Sri Lanka refugee background were struggling to integrate. They wanted to support their wellbeing.



NRCSE @SupplementaryEd - Apr 2
Replying to @SupplementaryEd
MIA UK children Tamil so they can communicate with extended family around the world. Also support parents, many experienced extensive displacement/disrupted educational journey in Sri Lanka. Ensuring children's wellbeing, MIA supports whole families. #thisissupplementaryeducation



NRCSE @SupplementaryEd - Apr 2
It's 1st thread 2 promote the wonderful important work of community led #supplementaryedu @NRCSE_Quality if they weren't so busy right now we would ask all the #MIAparents whether they attended #supplementaryedu! You'd find a great many did! @MAAurville @MIAonline @MIAonline1 @MIAonline2



NRCSE @SupplementaryEd - Apr 2
Today we celebrate @ZawiyahOfficial opened in Sept 2018 aim to give a broad approach to Islamic Studies. Zawiyah also delivers maths to KS2 children. The newly established management committee have set thorough+strong procedures to #keepchildrensafe @youngharrow @harrow_council



NRCSE @SupplementaryEd - Apr 2
With the #COVID19 closures @ZawiyahOfficial decided to call all their parents and ask what would help them. The founders are well aware of the impact social isolation will have on the mental health of children and adults so #stayingintouch is crucial @SFItogether @MuslimCouncil



NRCSE @SupplementaryEd - Apr 2
Today's @NRCSE_Quality #SupplementarySch Middlesex Tamil Academy posted this helpful+important guidance re. children&young people's mental health during coronavirus pandemic #thisissupplementaryeducation so much more than core curric support @Dileed @GarethThomasMP @youngharrow

10 wellbeing tips for families:

1. Talk to your children, and answer their questions. Ask about what they have heard about the virus and the situation so that you can correct possible misunderstandings and reassure them.
2. Avoid being too immersed in media coverage. Be mindful of the amount of things you are reading and watching, including social media – as this may add to worry and anxiety. Consider a few updates every day from trusted sources.
3. Remember that people react differently to significant events: Some people – adults and children – may feel worried, some excited, some nothing much at all. Be reassured that different reactions are normal and okay.
4. If your child seems worried, it may be good to distract themselves with

2020 Online Recognition Meetings!

Westside Young Leaders Academy UK



Znaniye Russian Schools





Creative teaching and learning project

Our Quality Development Adviser, Dr Mon Partovi, developed and delivered the CTL project engaging Artis Foundation, specialists in arts education to work with 24 teachers from 12 supplementary schools over 12 months. Again this was affected by the national lockdown and in addition to the creative workshops with Artis, Mon delivered fortnightly zoom sharing sessions for the teachers to share how they were delivering creativity remotely.

The main aim of the project is to focus on the role that arts and cultural learning play in transforming young people's lives and how such interventions can support supplementary-school teachers in adopting more creative approaches in their teaching.



Providing training to teachers to help them apply more creative approaches to teaching children, by inviting their creative and critical voices when they are engaged in dialogues, classroom discussion or drama activity (UNCRC Art. 12)

Ofqual regulated training

In October 2019, we began delivery of a new qualification The Level 2 Award in Teaching in the Supplementary Education Sector (QCF ID 603/3965/2)

Welcomed by community teachers as a valuable part of their accreditation journey leading towards recognition of their teaching experience and opportunities to develop within mainstream settings as well as to continue working in the voluntary sector. Then the pandemic closed our classes!

With expert tutoring by Sarvat Ujra, and in partnership with SFI, we were able to continue delivery online to teachers in Wolverhampton, Wakefield, Bradford and Birmingham. Seven learners achieved the qualification, 56 received NRCSE certs and 5 learners completed a 2-hour online controlled assessment on 28/11/20 for the Level 2 Award.



Strengthening
Faith Institutions

Campaigning for language accreditation

By the end of March it became clear that pupils would not be taking any exams over the summer term. Our CEO started receiving phone calls from concerned teachers of 'community' languages.

The majority of pupils learning languages in the supplementary/ complementary education sector are entered as private candidates - in their mainstream schools or in other examination centres. Having studied in out-of-school settings for 5 to 7 years, were these pupils going to lose the opportunity to gain GCSEs, even A levels?

The sector as a whole is grateful to Baroness Jean Coussins, APPG for MFL for continuing to include all languages and all settings teaching languages in the language campaign



Campaigning webinars

We held a webinar on how to approach exam centres and support the submission of CAGs. Language teachers from across England were given expert advice by Nuriye Mertcan of the Turkish Education, Culture and Language Consortium, Vice Principal at Dukes Academy and Shahla White and Parvaneh Delavari of Rustam School and examination centre.

Over the following three weeks we received many desperate messages from supplementary schools telling us that their assessments were not being accepted by the examination centres and pupils were being withdrawn from the exams with little information as to when or if they would be able to take the exams in the Autumn.

Examination Board statistics collated and compared by Teresa Tinsley, Alcantara Publications show a massive and exceedingly worrying drop in entrants.

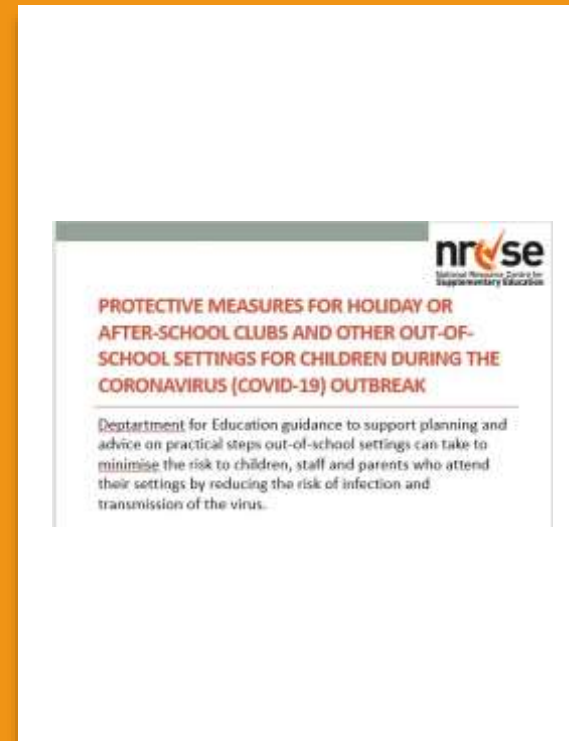
GCSE	2019	2020	Difference
French	130831	132036	1%
Spanish	102242	109594	7%
German	42791	42348	-1%
Total French, German and Spanish	275864	283978	3%
Polish	5704	2941	-48%
Italian	5331	3459	-35%
Arabic	4203	3034	-28%
Chinese	3201	2891	-10%
Urdu	3679	3212	-13%
Portuguese	2280	1538	-23%
Russian	2133	1499	-30%
Turkish	1656	1295	-22%
Panjabi	865	708	-18%
Japanese	698	610	-13%
Bengali	570	462	-19%
Gujarati	508	343	-22%
Modern Hebrew	378	510	35%
Modern Greek	589	459	-22%
Persian	388	215	-45%
Total 'other' languages	32183	23076	-28%
Total all languages	308047	307154	0%
All subjects	5547447	5692464	3%

<http://www.alcantaracoms.com/coronavirus-and-languages-gcses-2020/>

Guidance webinars

Many settings were hoping for visits to their settings in action during the summer term but were obliged to close their physical classes. Instead NRCSE supported headteachers and management committees to prepare themselves for online delivery or for safe return to face-to-face classes.

Throughout July we delivered practical and in-depth webinars on the DfE protective measures for re-opening children's settings and risk assessment, 95 co-ordinators from 70 out-of-school settings took part. Our risk assessment guidance was accessed by over 700 settings.

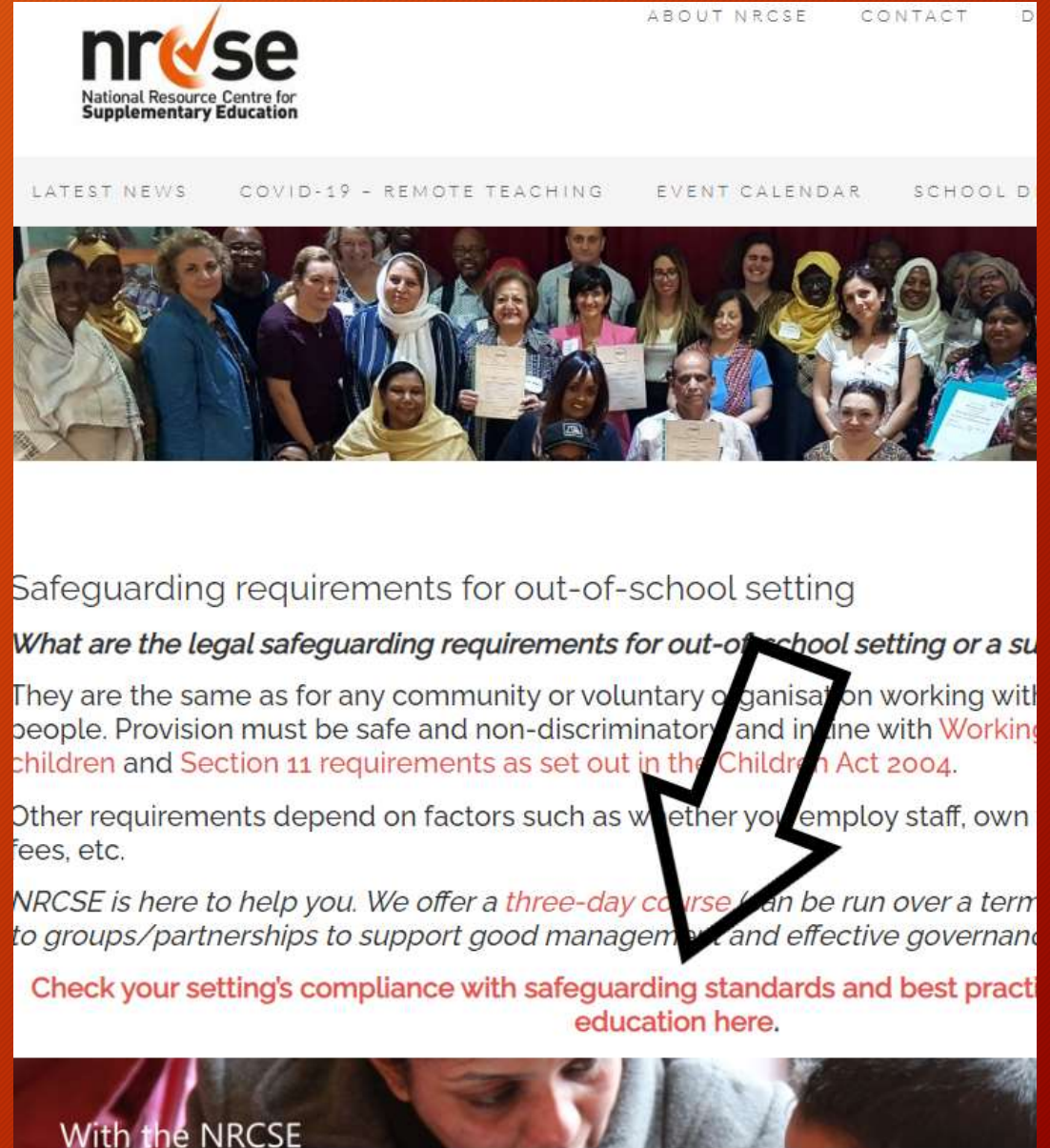


Good Management for Out-of-school Settings

The Good Management course has now been fully reviewed in line with the Department for Education's Guidance for Keeping Children Safe in Out-of-school Settings (delayed by the pandemic, published Oct 2020) and the likely longer-term move to blended and online delivery.

Delivered through seven online sessions, the new course will also enable us to provide accessible and cost-effective training outside London.


It has been piloted across six London boroughs and will be available nationwide from January 2021.



nrcse
National Resource Centre for
Supplementary Education

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LATEST NEWS COVID-19 - REMOTE TEACHING EVENT CALENDAR SCHOOL D



Safeguarding requirements for out-of-school setting

What are the legal safeguarding requirements for out-of-school setting or a su

They are the same as for any community or voluntary organisation working with people. Provision must be safe and non-discriminatory and in line with **Working children** and **Section 11 requirements as set out in the Children Act 2004**.

Other requirements depend on factors such as whether you employ staff, own fees, etc.

NRCSE is here to help you. We offer a **three-day course** (can be run over a term to groups/partnerships to support good management and effective governance

Check your setting's compliance with safeguarding standards and best practice education here.

With the NRCSE

Online supplementary school fora

The Quality Development Advice team (including Stuart and Remzije who joined the team in May 2020) facilitated/participated in forum meetings in partnership with Young People's Foundations and support agencies in London boroughs.

These provided an opportunity for community organisations to share their experiences; the challenges members of their communities were facing; the concerns of parents for their children's educational development and wellbeing as well as to find out about emergency support and laptop donations.

Additionally these exchanges helped us tailor our website content to meet the real information needs of our subscribers.



Remote delivery of our existing courses

As the country entered lockdown, we began working on converting our training to remote delivery. In March, staff joined Manchester educational charity MEaP, for a detailed and practical training session on the use of Google Classroom and Zoom in combination to deliver classes.

We commissioned Joe Dale, Technology in Language Teaching consultant to deliver two webinars on using interactive games, apps and other practice for enhancing teaching of languages online.

These sessions were immensely popular – 96 teachers attended.

Available to watch

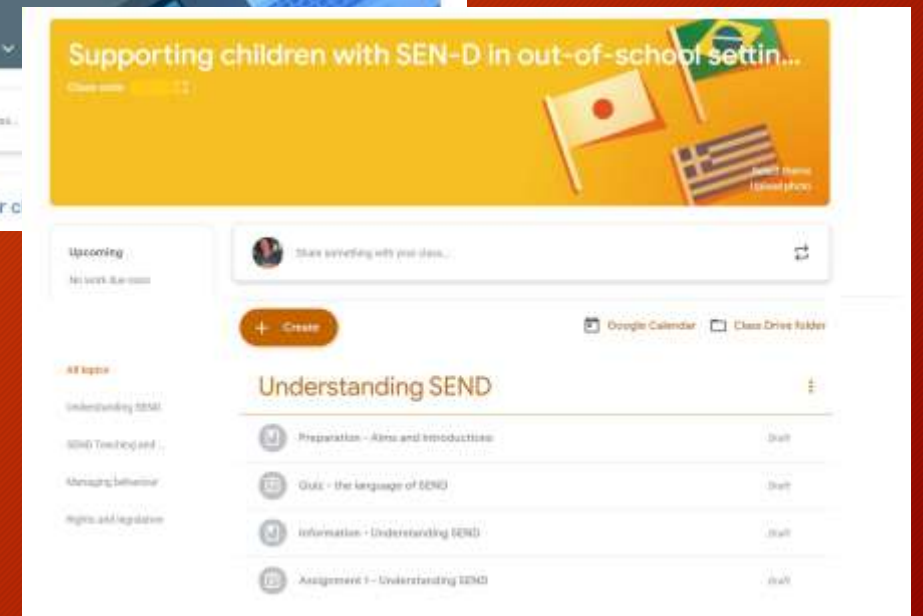
<https://www.supplementaryeducation.org.uk/online-teaching-sharing-good-practice/>

The image shows a slide from a webinar. At the top right is the logo for 'nrse National Resource Centre for Supplementary Education'. On the left is a small icon of a laptop with a graduation cap on top, with the handle '@joedale' below it. The main title of the slide is 'ONLINE TEACHING FOR SUPPLEMENTARY SCHOOLS: SHARING GOOD PRACTICE'. Below the title is a word cloud containing various terms related to education and supplementary learning, including 'self-assessment', 'Quality Mark', 'Supplementary education', 'online mother-tongue mentors', 'recognition', 'Training', 'curriculum', 'Code of practice', 'homework club celebration language', 'support', 'Supplementary school', 'Saturday', 'Faith', 'maths', 'science', and 'training'. At the bottom left is the handle '@SupplementaryEd' and at the bottom right is the website 'www.supplementaryeducation.org.uk'.

Development of new courses to meet new situations

In June 2020, we were awarded funds through the London Community Response Fund to develop and deliver free training for community teachers across London on how to adapt their own supplementary education delivery for remote learning. Akhita Benjamin interviewed four settings to understand how they were managing to deliver classes remotely. Her research report is available on our website.

Our new 5-week course 'Remote Teaching and Digital Skills' was ready in July and 45 teachers took the course over the summer, with a further 45 booked onto courses starting in the Autumn term.



Autumn webinars

The need for a national externally assessed quality assurance for supplementary schools is as strong as ever. Funding from the Coronavirus Community Support Fund, distributed by the National Lottery Community fund, has enabled us to recruit Suzie Yassin, as NRCSE Quality Assurance Project Manager for London and Nikita Joshi, as Comms and Membership Administrator. Thanks to the Government for making this possible. We are committed to finding funds to continue this work through 2021 and beyond.



London's Out of School Settings Rising to the Challenge

FREE 3 part webinar series presented by and for London's diverse out-of-school settings. These webinars will be of interest to all those working with community organisations to supplement children's education.



Hear from invited speakers and out-of-school settings about how to meet the challenge of the coronavirus pandemic and adapt to new ways of working.

Wednesday 2nd December - [Adapting to Lockdown and Restrictions](#)

Thursday 3rd December - [Safe and Effective Delivery](#)

Thursday 10th December - ['Looking to the Future' and Funding](#)

In Partnership with Young People's Foundation, Securing Success and John Lyon's Charity



Thanks and further
information

For a copy of the full report for
2019/2020 please email the
Executive Director -
pascale@nrcse.org.uk

2019 Quality Mark Awards
2021 back at the House of Lords?

